



eastbury  
primary  
school  
*Succeeding together*

# British Values Statement

Approved: Spring 2019  
Review Date: Spring 2021



*Succeeding together*

## **Promoting British Values at Eastbury Primary**

Eastbury Primary School is committed to serving its community. It recognises the multi-cultural, multi faith and ever changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

At Eastbury Primary School the British Values permeate the life of our school and underpin our core values of Aiming High, Enjoyment, Creativity, Respect, Teamwork and Resilience. The British Values are taught explicitly through PSHE, Religious Education and Votes for Schools. We also promote British Values through delivering a broad and balanced curriculum and our planned programme of assemblies.

### **Democracy**

At Eastbury the children are listened to and are taught to listen to others. They are taught to respect the rights of individuals to have voices and opinions heard. Children are also taught to discuss issues and how decisions can be influenced through the democratic process.

Children have many opportunities to have their voices heard. This includes:

- School Council, elected by pupils which meets every fortnight
- Weekly PSHE lessons
- Weekly topical Votes for Schools lessons in KS1 and KS2 which develop children's understanding of current affairs and enhance their debating skills
- Children's responses to teacher and peer feedback
- Annual Pupil Questionnaire and Pupil Voice interviews during Pupil Learning Weeks
- Weekly voting for Afternoon Tea
- External speakers seek children's views such as from the UK Parliament's Education and Engagement Officer

### **The Rule of Law**

The importance of rules and laws, whether they are those that govern the class, the school or the country are consistently reinforced at Eastbury. As a result, children develop a clear understanding of right and wrong.

To encourage and promote good behaviour and positive attitudes at Eastbury we follow the Good to be Green Behaviour programme. We also have a House point system to reward children for effort, behaviour and for showing care and concern for others. We are committed to praising children's efforts. A weekly assembly is held to reward "Stars of the Week" which celebrates children who have demonstrated the School Values during that week. Children are also rewarded with bronze, silver and gold certificates through our Good to Be Green programme.

The police also regularly visit the school to deliver a range of talks and workshops to children from nursery to year 6.

Through subjects such as PSHE, Votes for Schools, RE and History, children are encouraged to be aware of their rights and responsibilities from a legal and moral viewpoint. We also hold an annual Children's Rights Day, based on the UN Convention on the Rights of the Child, which supports children to understand that our behaviour has an effect on our rights and the rights of others.

## **Individual Liberty**

At Eastbury our children are actively encouraged to make the right choices, knowing that they are in a safe and supportive learning environment. All staff have high expectations which are respected by pupils and parents. Children are expected to take responsibility for their own actions and to understand consequences.

Creativity is one of Eastbury's core values and we encourage children to express their own ideas and initiative in both their written and oral work. They are able to make choices within a safe learning environment about learning activities, personalised targets, afterschool clubs, teams and sporting events.

## **Mutual Respect**

Respect is a core value at Eastbury. All members of our school community are required to treat each other with respect, tolerance and understanding. As a school we reward children with Respect Points which are celebrated in weekly assemblies.

Children have the following opportunities to understand the importance of Mutual Respect:

- Promotion of teamwork, one of Eastbury's core values. This is modelled by staff and there is an emphasis on working together co-operatively and respectfully as partners or groups
- Agreed rules, rewards and consequences
- Respect points and the award of weekly Key Stage Respect Trophies
- PSHE
- Religious Education
- Half Termly Religious Assembly Celebrations
- Group activities
- Anti-bullying week
- Children are appointed as Anti-Bullying Ambassadors
- Special days and events to raise money for charity, such as Children in Need

## **Tolerance of those of Different faiths and beliefs**

Our school has a culturally diverse community which enriches the educational experience of all our children here at Eastbury. We recognise the importance of promoting respect, tolerance, equality and diversity. The whole school proudly celebrates the diversity of our community and each half term parents are invited to assemblies which celebrate different faiths and cultures. All students are taught that prejudice and discrimination can come in different forms and is wrong on many levels.

Children have many opportunities to understand the importance of tolerance of those of different faiths and beliefs through:

- Religious Education, with a curriculum which focuses on different religions in each year group
- Half Termly Religious/Cultural Assemblies
- PSHE
- Whole school and class assemblies
- Broad and Balanced Curriculum
- Votes for Schools weekly lessons
- In Early Years, understanding and respect for diversity is promoted through everyday classroom practice and discussion. There are displays of family, an annual Cultural Day and relevant topics (eg 'All about me', 'People who help us') which provide children with a greater understanding of the wider world.
- Promoting the great diversity in Eastbury by continuing to provide opportunities for children to discuss their own beliefs and cultural background with their peers throughout Key Stage 1 and 2.
- An annual International Week, where children learn about cultures and religions from around the world